

Writing In the Disciplines at the University of Delaware Spring 2007 - Spring 2008



Dee Baer (dbaer@udel.edu) and Dorry Ross (dross@udel.edu) of the University Writing Center, and others, work with faculty and departments across campus to strengthen students' critical thinking and writing abilities. We work by invitation with faculty, graduate students, and undergraduates in one-on one or team consultations, workshops, or presentations. To view writing-in-the-disciplines activities and projects this past year, visit a college below:

University-wide	College of Agriculture and Natural Sciences	College of Arts and Sciences	Alfred Lerner College of Business and Economics
College of Engineering	College of Health Sciences	College of Human Services, Education and Public Policy	College of Marine and Earth Studies

University-wide	Who	Activity/Projects
<ul style="list-style-type: none"> • Three-Day Writing in the Disciplines Workshop for Faculty – Summer 2007 • Workshop Follow Up Lunchtime Sessions – Spring & Fall 07 	<p>Faculty from Biological Sciences, Psychology, Plant and Soil Sciences, Women’s Studies, English, Sociology, Mathematics, Foreign Languages and Literature, Music, Education, Political Science, Animal Sciences, Nursing</p>	<ul style="list-style-type: none"> • Workshop: Faculty participants re-designed or developed both formal and informal writing assignments to meet course objectives; designed short writing-to-learn activities to help students develop critical thinking and writing; considered ways to grade writing assignments more efficiently and effectively; explored the use of blogs and wikis as alternative writing spaces for students. <i>(Winter and summer 2007 workshops funded by a UD CTE/IT User Services Instructional Improvement Grant awarded to Melissa Ianetta, Director of Writing, and Dee Baer, Writing Center.)</i> See our writing-to-learn activities that any instructor can adapt. <i>Look for upcoming workshops for faculty in Fall 2008, Winter 2009</i>
<ul style="list-style-type: none"> • Lunchtime Roundtable –The Least You Should Know About Creating a PowerPoint Presentation Spring 2008 • Lunchtime Roundtable –Making Rubrics Work for Students and 	<p>Faculty from Psychology, Biological Sciences, Sociology, Plant and Soil Science, Landscape Design, Foreign Languages and Literature, Animal Sciences</p>	<ul style="list-style-type: none"> • See handouts from these sessions (currently under construction) • For a free download, see also “When Bad Presentations Happen to Good Causes,” by Andy Goodman & Cause Communications at http://www.causecommunications.org/clients-cause.php and <i>PresentationZen: Simple Ideas on Presentation Design and Deliver</i>, Garr Reynolds, New Riders, Berkeley, CA, 2008

University-wide	Who	Activity/Projects
Faculty Spring 2008		
Center for Teaching Effectiveness - Summer 2007	Graduate Students (40)	<ul style="list-style-type: none"> • Workshop: Using low-stakes and easy-to grade writing assignments with students
New Faculty Orientation – Summer 2007	New faculty on campus 2007 (80)	<ul style="list-style-type: none"> • How the Writing Center Can Help with Writing in the Disciplines. See our tipsheets.
Nucleus Program – Summer & Fall 2007, Spring 2008	Undergraduates applying to graduate schools (20)	<ul style="list-style-type: none"> • Workshop on writing and revising personal statements for graduate school. See our PowerPoint.
Center for Teaching Effectiveness – Fall 2007	CTE/UNIV 600 graduate students across campus	<ul style="list-style-type: none"> • Workshop on low-stakes writing assignments and how to create and use rubrics to evaluate student writing. See notecards and rubric handouts.
Discovery Learning Experience Spring 2008	UD Discovery Learning Experience Committee	<ul style="list-style-type: none"> • Presentation and ongoing discussion of ways to generate reflective writing into the Discovery Learning Experience for undergraduates.
<i>Writing from the Center</i> – a campus- wide writing in the disciplines newsletter for faculty – Spring 2007, 2008	Distributed throughout campus and on the Writing Center Webpage	<ul style="list-style-type: none"> • See our latest newsletter and previous issues for ideas on writing assignments, responding to student writing, building writing into the classroom, etc.
Paul R. Jones Collection of African American Art	Peggy Lea, University Museums, English 110	<ul style="list-style-type: none"> • Discussions on using the Paul R. Jones Collection for student critical thinking and writing.

University-wide	Who	Activity/Projects
Spring –Fall 2007	art-linked students	<ul style="list-style-type: none"> • See our Wikipedia article on the collection. • See a sample student paper on the collection.
Writing Center Training Spring 2008	Undergraduate Writing Center peer tutors (10)	<ul style="list-style-type: none"> • Presentation: Helping Students with APA in the Writing Center
Summer Enrichment Program Summer 2007	Dr. L. Gordon R. Holland	<ul style="list-style-type: none"> • Student Presentation: What Professors Expect from Students.
Disaster Research Center Summer 2007& 2008	Faculty, undergraduate summer interns (20)	<ul style="list-style-type: none"> • Presentation: Working With Words.

College of Agriculture and Natural Sciences	Activity/Projects
Animal Sciences ANSC 265 Dr. William Saylor Spring 2008	<ul style="list-style-type: none"> • Workshop: Writing the Personal Statement (50 undergraduates) (See the Power Point on Writing Personal Statements)
Agriculture 165 Mastering the Freshman Year Fall 2007	<ul style="list-style-type: none"> • Class Presentation: The 2nd, 3rd and 4th most important things to do when writing papers (80 undergraduates).

College of Arts and Sciences	Activity/Projects
Computer and Information Sciences Faculty and graduate students Spring 2008	<ul style="list-style-type: none"> • Presentation: Writing That Gets Published (developing credibility as a writer in the field) (15 participants).
Computer and Information Sciences Dr. Michela Taufer	<ul style="list-style-type: none"> • Consultation on developing assignments; helping graduate students write publishable papers.
Biological Sciences Dr. Robert Hodson Prof. Linda Dion Biology 207 undergraduates, Biology 207/208 TAs	<ul style="list-style-type: none"> • Three-day assessment of undergraduate BISC 207 lab reports as part of UD CTE/IT User Services Instructional Improvement Grant, 2007. • Focus Group to evaluate use of rubrics in scoring BISC 207 lab reports, Spring 2007. • Norming Session with BISC 208 TAs in preparation for Spring 2007, 2008 semesters. <p>See student handouts developed during of project: Eight Rules to Remember, and BISC 207/208 rubric for undergraduates and TAS for guidance on lab reports.</p>
Biological Sciences Dr. Rivers Singleton Spring – Fall 2007	<ul style="list-style-type: none"> • Consultation and document development to design stronger rubrics for students to use in peer review sessions. (See our tipsheets.)

College of Arts and Sciences	Activity/Projects
Biological Sciences Dr. Seung Hong, Physiology Lab Coordinator Spring 2007-Spring 2008	<ul style="list-style-type: none"> • Consultation and document development to design detailed rubrics and staged writing assignments to help students in capstone physiology lab course. (See our tipsheets.)
English Department Writing Faculty Fall 2007	<ul style="list-style-type: none"> • Plenary: Sequencing assignments and development rubrics (15).
English 110 Writing Faculty Dee Baer, Dr. Debbie Andrews Spring 2008	<ul style="list-style-type: none"> • Using the Paul R. Jones Collection with students in first-year writing; linking the collection to material culture and critical thinking.
English Dr. Ben Yagoda Spring 2008	<ul style="list-style-type: none"> • Consultation: using PBL in the classroom, using 5X8 writing to learn activities to foster critical thinking and writing.
English Dr. Jean Pfaelzer Spring 2008	<ul style="list-style-type: none"> • Consultation: using writing-to-learn activities, developing alternative writing assignments for responding to photography and poetry.
History Dr. John Hurt Fall 2007	<ul style="list-style-type: none"> • Consultation: developing a style sheet for student writing
History (HIST 205) Dr. Matthew Huddock Spring 2008	<ul style="list-style-type: none"> • Consultation: What the writing center can do; Helping students write analytical papers.

College of Arts and Sciences	Activity/Projects
Mathematics Drs. Louis Rossi and John Pelesco; graduate students Spring 2007	<ul style="list-style-type: none"> • Seminar: “Writing in Mathematics”: Participants explored conventions and best practices of writing for publication in mathematics journals. (15)
Mathematics Dr. Mary Beth Huntley Winter-Spring 2008	<ul style="list-style-type: none"> • Consultation and document development: Writing Critically and Clearly in Mathematics.
Sociology Dr. Elizabeth Higginbotham	<ul style="list-style-type: none"> • Consultation and document development to refine clearly staged writing assignments and accompanying rubrics. (See our tipsheets)
Sociology, Criminal Justice Dr. Chrysanthi Leon Fall 2007	<ul style="list-style-type: none"> • Consultation on best practices for working with English as a Second Language student writing. (See our newsletter 6.1 for further details)
Women’s Studies Dr. Carolyn Bitzer Spring 2007	<ul style="list-style-type: none"> • Consultation and document development for creative writing assignment and proposal for UD CTE/ITUE Instructional Improvement grant.
Women’ Studies Dr. Carolyn Bitzer Dorry Ross Fall 2007-Spring 2008	<ul style="list-style-type: none"> • Co-recipients 2007-2008 UD CTE/ITUE Instructional Improvement Grant. • Planning sessions to develop tailored rubrics and sequenced assignments for students on study abroad to India. Development of rubrics for student podcasts. <p style="text-align: center;">Download a sample of student-created podcast.</p> <ul style="list-style-type: none"> • Using 5X8 writing to learn activities to promote student writing and thinking.

College of Arts and Sciences	Activity/Projects
Political Science Dr. James Magee Fall 2007	<ul style="list-style-type: none"> • Consultation on using 5X8 writing-to-learn activities with students.
Black American Studies Dr. Arica Coleman Fall 2007	<ul style="list-style-type: none"> • Consultation on using 5X8 writing-to-learn activities with students.
Foreign Languages and Literature Dr. Annette Gieseke Fall 2007	<ul style="list-style-type: none"> • Consultation on using 5X8 writing-to-learn activities with students and responding to student writing more effectively and efficiently.
Psychology Dr. Beth Moreling and graduate TAs Fall 2007	<ul style="list-style-type: none"> • Presentation on responding to undergraduate papers, focusing on content.

Alfred Lerner College of Business and Economics	Activity/Projects
Business-linked English 110 Dorry Ross and other Writing Program Faculty Dr. C. Kydd Spring 2007	<ul style="list-style-type: none"> • Development and delivery of business-oriented English 110 course for first-year business majors also enrolled in BUAD110.
Business Administration BUAD 870 Dr. W. Smith Spring 2008	<ul style="list-style-type: none"> • Consultation: using writing-to-learn activities to develop students' writing and critical thinking; using rubrics to help guide and evaluate student writing.
Business Administration Dr. John Sawyer Spring 2008	<ul style="list-style-type: none"> • Consultation and document development: writing objectively and concisely for a business audience. (document under construction)

College of Engineering	Activity/Projects
<p>Chemical Engineering Dr. Prasad Dhujarti and other department faculty Spring 2007-2008</p>	<ul style="list-style-type: none"> • Consultations and document development: multiple projects to help undergraduate and graduate students write more clearly and effectively in the discipline: creating better rubrics, writing and editing chemical engineering abstracts, interview with candidate for newly-created faculty position for writing in engineering. <p>See our handout on Writing the Abstract.</p>

College of Health Sciences	Activity/Projects
Nursing Faculty Dr. Marcia Welsh Fall 2007 – Spring 2008	<ul style="list-style-type: none"> • Consultation: developing and sequencing writing assignments, using writing-to-learn activities in the classroom (see our tipsheets), and expanding the rubric.

College of Human Services, Education, and Public Policy	Activity/Projects
<p>Individual and Family Studies IFST 366 Dr. Cynthia Paris Fall 2007</p> <p>Individual and Family Studies IFST 413, 414, 423 Drs. Cynthia Paris and Christine Barthold Spring 2008</p>	<ul style="list-style-type: none"> • Helping undergraduates write for an audience. Helping undergraduates learn to revise their writing (20 undergrads). • Consultation with faculty & Workshop: Writing Strategies--Writing from empirical sources— not from Grandma’s recipes (25 undergrads).
<p>Leadership LEAD101 Dr. Audrey Helfman Spring 2007 – Spring 2008</p>	<ul style="list-style-type: none"> • Consultation and document development for student writing rubric. • Understanding Consumers Magazine Fair Judging (40 undergraduates per semester).

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College of Marine and Earth Studies	Activity/Projects
	There are currently no ongoing projects with the college.