

University of Delaware Teacher Candidate Capstone Clinical Experience Formative Observation Form: Secondary English

Teacher Candidate:	Observation Date and Time:
Observer:	Clinical Educator:
UD Supervisor/Field Instructor:	Subject:
Grade Level:	Number of Students:

RATING SCALE FOR PROFESSIONALISM	
<i>Please see rubric to determine ratings.</i>	
1	Rarely
2	Sometimes, but not consistently
3	Consistently
NA	No behaviors related to this indicator observed

PROFESSIONALISM	COMMENTS
<p>As an effective educator, the teacher candidate:</p> <p>_____ PR1. Demonstrates commitment to the belief that all learners can achieve by persisting in helping each learner reach his/her full potential.</p> <p>_____ PR2. Exhibits enthusiasm, initiative, and a positive attitude</p> <p>_____ PR3. Respects and considers the input and contributions of families, colleagues, and other professionals in understanding and supporting each learner’s development</p> <p>_____ PR4. Respects learners as individuals with differing personal and family backgrounds, and with varying skills, abilities, perspectives, talents, and interests; he/she is committed to using this information to plan effective instruction</p> <p>_____ PR5. Takes responsibility for his/her learners’ learning and uses ongoing analysis and reflection using current research, education, and policy to improve his/her planning and practice</p> <p>_____ PR6. Reflects on constructive criticism and guidance, and appropriately modifies his/her behavior or practice</p> <p>_____ PR7. Demonstrates the ethical use of assessment and assessment data to identify learners’ strengths and needs (e.g., shares learner data appropriately)</p> <p>_____ PR8. Demonstrates professionalism by being on time; representing him/herself appropriately through dress, language, and communications, including social media; and meeting deadlines</p>	

RATING SCALE FOR PLANNING, LEARNING ENVIRONMENT, INSTRUCTION, AND ASSESSMENT <i>Please see rubric to determine ratings.</i>	
1	Not apparent (Not ready for independent practice)
2	Emerging (Not yet ready for independent practice)
3	Proficient (Ready for independent practice)
4	Exemplary (Proficient plus)

PLANNING As an effective educator, the teacher candidate writes a lesson plan that:	COMMENTS
<p>_____ P1. Selects appropriate national or state standards</p> <ul style="list-style-type: none"> • Candidate selects appropriate CCSS and, when appropriate, makes cross-curricular standard connections. <p>_____ P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do</p> <ul style="list-style-type: none"> • Candidate writes objectives that are measurable, indicating what the whole group of learners will know and be able to do. <p>_____ P3. Aligns objectives, instructions, and assessments</p> <ul style="list-style-type: none"> • Lesson, objectives, instruction, and assessments are appropriately aligned. <p>_____ P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs</p> <ul style="list-style-type: none"> • Candidate selects supports that are tied to the learning objectives and address similar groups' needs. <p>_____ P5. Sequences the learning experiences to build on each other to support learners' learning of the essential content, strategy, or skill</p> <ul style="list-style-type: none"> • The sequence of learning experiences reflects the candidate's accurate and comprehensive knowledge of learning progressions in content area or developmental domain. <p>_____ P6. Justifies the selected learning experiences with attention to learners' prior knowledge and background (e.g., cultural, high needs, family structure, English language learners)</p> <ul style="list-style-type: none"> • Candidate uses evidence of learners' prior knowledge and background (when appropriate to the lesson) to justify the choice of learning experiences. <p>_____ P7. Accurately represents important content concepts</p> <ul style="list-style-type: none"> • Plan shows accurate and sufficiently comprehensive details of the content. 	

LEARNING ENVIRONMENT	COMMENTS
-----------------------------	-----------------

As an effective educator, the teacher candidate:	
<p>_____ L1. Establishes rapport with and respect for all learners</p> <ul style="list-style-type: none"> • Candidate exhibits respect for all learners and works to establish rapport with most learners. <p>_____ L2. Communicates expectations of high quality work by all learners</p> <ul style="list-style-type: none"> • Candidate uses specific language that sets clear expectations for high quality work for all learners. <p>_____ L3. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior</p> <ul style="list-style-type: none"> • Candidate establishes and teaches clear, developmentally appropriate guidelines for routines and expectations for learner behavior. <p>_____ L4. Implements established guidelines for learners' behavior</p> <ul style="list-style-type: none"> • Candidate consistently addresses disruptive behavior appropriately with logical consequences. <p>_____ L5. Engages in and teaches learners' respectful discourse and turn-taking</p> <ul style="list-style-type: none"> • Candidate teaches learners how to engage in respectful discourse and turn-taking and provides opportunities for discourse and turn-taking. 	

INSTRUCTION	COMMENTS
<p>As an effective educator, the teacher candidate:</p> <p>_____ I1. Adjusts lessons based on learners' responses</p> <ul style="list-style-type: none"> • Candidate's instructional adjustments provide some individuals or groups of learners with the support needed to improve their learning. <p>_____ I2. Uses available technology to impact learning</p> <ul style="list-style-type: none"> • Candidate and learners use available technology that aligns to the curriculum and appropriately supports learning OR Technology is not available or inappropriate in this setting. <p>_____ I3. Engages learners using a range of questions, including higher order questions</p> <ul style="list-style-type: none"> • Candidate asks an appropriate range of questions, including higher order questions that elicit and build on learner's responses. <p>_____ I4. Models discipline-specific strategies that support learning</p> <ul style="list-style-type: none"> • Candidate models the discipline-specific strategies, explicitly teaches learners how to apply strategies, and provides learners with opportunities for guided practice. <p>_____ I5. Makes content explicit through explanation, modeling,</p>	

<p>representations, and examples</p> <ul style="list-style-type: none"> • Candidate uses representations and examples to build learners' understanding, highlights core ideas, and uses modeling and demonstrating. <p>_____ 16. Engages learners in problem solving</p> <ul style="list-style-type: none"> • Candidate provides learners with opportunities to discover multiple solutions or use multiple methods to solve a problem. <p>_____ 17. Provides clear and accurate explanations and feedback</p> <ul style="list-style-type: none"> • Candidate's explanations are accurate and feedback is specific, helping learners to clarify their understanding. <p>_____ 18. Provides opportunities for learners to master academic language</p> <ul style="list-style-type: none"> • Candidate identifies vocabulary and one or more additional language demands (e.g., discourse, syntax, function) and models the identified language demands and encourages learners to use the academic language. <p>_____ 19. Allows learners to demonstrate knowledge in a variety of ways</p> <ul style="list-style-type: none"> • Candidate provides learners with varied choices of ways to demonstrate their learning. <p>_____ I10. Paces the lesson effectively with time for closure and learner processing</p> <ul style="list-style-type: none"> • Candidate paces learning experiences in ways that provide all learners with ample time to engage in learning, time for closure, and time for learner processing. 	
--	--

ASSESSMENT	COMMENTS
<p>As an effective educator, the teacher candidate:</p>	
<p>_____ A1. Continuously monitors learners' learning</p> <ul style="list-style-type: none"> • Candidate regularly monitors most learners' learning. <p>_____ A2. Provides accurate feedback to learners</p> <ul style="list-style-type: none"> • Candidate provides feedback that is specific, accurate, and addresses learners' strengths and needs related to the learning objectives. <p>_____ A3. Uses a range of appropriate formative assessments</p> <ul style="list-style-type: none"> • Candidate uses appropriate formative assessments that are aligned with the lesson objectives. <p>_____ A4. Uses appropriate summative assessments</p> <ul style="list-style-type: none"> • Candidate uses appropriate summative assessments that are aligned with the lesson objectives. <p>_____ A5. Examines performance data to understand each learner's</p>	

<p>progress and revise instruction</p> <ul style="list-style-type: none"> • Candidate analysis uses specific examples from learners' performance to demonstrate patterns of learning and makes changes in instruction to support groups of learners. <p>_____ A6. Communicates assessment information regarding learners' progress to others in respectful, ethical, and responsive ways</p> <ul style="list-style-type: none"> • Candidate uses appropriate methods to communicate information regarding learner's progress to others in respectful, ethical, and responsive ways. <p>_____ A7. Works with other professionals to plan and facilitate learning</p> <ul style="list-style-type: none"> • Candidate collaborates with other professionals to plan and facilitate learning. 	
--	--

OVERALL COMMENTS/RECOMMENDATIONS: